



Dear Parent(s),

January 2010

Year 5 Curriculum Letter

Year 5 children will continue to explore all areas of the curriculum under a theme. The curriculum map shows how all the subjects link together.

We do hope that if you have any questions or concerns, you will feel free to pop in at the end of the school day to discuss them with us. The following information will, we hope, prove useful:

Topics: Ancient Egypt
Space

French will continue to be taught as a discrete subject, building upon the children's learning in Year 4. We will also be embedding French into the children's learning by reinforcing the theme in 10 minute hits throughout the week.

Naming of Possessions: All items of clothing and equipment (including pens, pencils, rulers etc.,) should be CLEARLY labeled with your child's forename and surname.

Ideally, children should have a pencil case with writing pencil, rubber, ruler and sharpener. They may bring in other colouring stationery although they remain responsible for their own equipment.

Please ensure your child has an art shirt in school.

Zero Tolerance: With the introduction of Zero Tolerance children need to be prepared for their school day and it is important that they become responsible for their own equipment and organisation.

Homework: Children have received their new Homework Diaries which should be brought to school every day. They will be expected to read daily at home. Class reading books can be changed on an 'as required to' basis.

It is most important to practice times tables and number bonds in order to maintain a speedy recall of these facts.

There will be a spelling test once a week, on Mondays, based on words sent home in the homework diary. Children will need to practice their spellings using the – LOOK COVER WRITE CHECK method.

Other Research tasks based on topic work may be set throughout the week, so please check each day.

Maths homework will be set on Mondays. It would benefit your child in the area of mathematics if as part of their homework you played maths based games. To ensure we are using similar strategies please visit the BWI website – www.bwi.org.uk and view the 'Help your child with Maths' book.

Rucksacks: The cloakroom is extremely cramped. There should not normally be any need for children to bring large rucksacks. Lunch boxes are accommodated within the classroom and BWI book bags fit into the children's drawers. Your co-operation in this respect would be very much appreciated. Games kit for after-school sessions should be brought in a plastic carrier bag or designated kit bag available from the office.

Privilege Time: As part of our positive ethos, classes may be awarded privilege puzzle pieces for different school incentives. These include a daily fruit snack, attendance and punctuality and 'Walk to School'. We would greatly appreciate your support with all of these.

Thank you for your continued support.

Yours sincerely,

Mrs M Prentice,
Class Teacher - Egyptians

Mrs Folwer Marsh/Mrs Day
Class Teachers - Pharaohs